

DEPARTMENT OF DEFENCE STUDIES

Programme specific outcome:

- Defence studies as a subject and degree cover all strategic aspects that can have bearing on the learning of security issues in the defence of the country.
- Encourage leadership qualities amongst students and raise ability to work as a team.
- Gain an understanding of professional ethics and to apply in the field of national security rather than replicate than curriculum content Knowledge.
- Demonstrate the ability to apply ones disciplinary Knowledge and skills to new frontiers and be a partner ensuring global competitiveness.
- Undertake mechanism to periodically review of teaching programmes including adoption of teaching learning techniques.

COURSE OUTCOME

| Semester | Paper | Teacher concerned | Units | Course outcome |
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| I | CC-1A FUNDAMENDALS OF WAR | DJ | 1. Definition and meaning ,objectives and types of war 2. Historical evolution of Warfare, causes of Warfare, principles of Warfare | <ul style="list-style-type: none"> ➤ Students are taught general concepts about war. ➤ Students understand how important the basic Principal of warfare. ➤ There are certain international rules of war that must be obeyed in order to wage war. ➤ Teaching how to make was tactics. ➤ Prepared battle plans are taught. |
| | | SA | 3. Conventional and unconventional wars, Land War, War 4. Nuclear War, Nuclear Weapons treaties | |
| | | DJ | 1. Scope of Military Geography, | |

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| II | CC-1B Military Geography and Map Reading | | Frontiers and boundaries, communication routes, India's borders, Indian Ocean territory and strategic significance 3. Practical(Prismatic Compass, setting of map, point to point march) | geography and map. ➤ Though this subject students become a mental soldier. ➤ There is an increase in the tendency of students to Serve in the army. ➤ Learn to quality to join the army. |
| | | SA | 2. Introduction of map, conventional signs, scales, Grid system, Relief Contours and Gradients, Cardinal points, finding North, types of bearing and use of service protector 3. Practical (Prismatic Compass, setting of map, point to point march) | |
| III | CC-1C World Military History | DJ | 1. Warfare in the middle ages, Crusades, Mongol Military Systems, Advent of Gun Powder and Impact on Warfare 4. Development of Warfare during inter War period <ul style="list-style-type: none"> • Practical (Preparation of different stages of battle on a Sand model or to draw sketches of the same on plain paper-Chilinwals, Plassey, Panipath) | ➤ Students can learn about the military history of the world. <ul style="list-style-type: none"> ➤ Victory in war can be known as the cause of defeat. ➤ Students are defend the mentally prepared to our country. ➤ Students learn about the strategies of the world's Warriors. ➤ Students learn to build a strong. |
| | | SA | 2. Napoleonic Warfare, French revolution, rise of Napoleon, Napoleons art of warfare, Battle of Waterloo 3. World war First and Second, causes , strategies and tactics, trench warfare in World war, Consequences. <ul style="list-style-type: none"> • Practical (Preparation of different stages of battle on | |

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| | | | a Sand model or to draw sketches of the same on plain paper-Chilinwals, Plassey, Panipath) | |
| | SEC-1 Constitution of India | DJ | 1. Nature of Indian constitution- Federal, Unitary, Essential characteristics, Preamble of the Indian constitution- purposes, objectives 4. Emergency provisions- National, state, financial emergency, amendment of the constitution | <ul style="list-style-type: none"> • An idea about the constitution of India is born. • Students get an idea about the administration of the country. • Very useful in this regard to establish yourself in the future. |
| | | SA | 2. Fundamental Rights, directive principles of state policies, Fundamental duties 3. Parliament, the union judiciary | |
| | CC-1D Introduction to small arms, Field engineering ,field craft & Battle craft | DJ | 3. Digging tools, Knots, Lashes, Field defences, Mines, Mine laying, Waterman ship, Hydrogen Bomb, Atom Bomb, Chemical and Bio-chemical war 4. Concealment, Camouflage, Judging distance, Indication of target, Field Signal, Section formation <ul style="list-style-type: none"> • Practical (Digging tools, Knots, Lashes, Field defences, Mines, Mine laying, Concealment, Camouflage, Judging distance, Indication of target, Field Signal, Section formation) | <ul style="list-style-type: none"> • Acquires general knowledge of small and big arms. • Learn about modern weapons systems. • Acquires practical and theoretical knowledge about small states. • Students prepare themselves for the army by acquiring knowledge. <ul style="list-style-type: none"> • Beside The state administration creates morale for the departmental jobs. |
| IV | | | | |

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| | | SA | <p>1. Characteristics and different parts of the followings- .303 Rifle, 7.62mm SLR, LMG, INSAS, Pistol and Revolver</p> <p>2. Functions and Mechanisms of- Tank, Submarine, Air craft carrier, Grenade, 2 inches Mortar</p> <ul style="list-style-type: none"> • Practical (Digging tools, Knots, Lashes, Field defences, Mines, Mine laying, Concealment, Camouflage, Judging distance, Indication of target, Field Signal, Section formation) | |
| | SEC-2 India & Her Neighbouring Countries | DJ | <p>1. Study of Geo Strategic Factors</p> <p>2. Emergence of Pakistan as an independence State Policy & relation of India .</p> | <ul style="list-style-type: none"> • In this subject the students gain knowledge about neighboring states. • Gains know knowledge about the geographical environment of neighboring countries. • Above all knowledge of international relations related to defence in gained. |
| | | SA | <p>3. Emergence of China.</p> <p>4. Strategic relations of India.</p> | |
| V | DSE - 1A National Security of India - I | DJ | <p>1. Introduction, Concepts, Definition, Fundamental Factors.</p> <p>2. Geo strategic aspects of Defence & security of India .</p> | <ul style="list-style-type: none"> • Students are informed about the security of our country. • Gain an understanding of the country's defence problems and their solutions. • Prepared mentally for joining defence department • Physically preparing for defence job's though practical. • Willing to participate in internal and external security affairs of the country. |
| | | SA | <p>3. Threats of National Security.</p> <p>4. Approaches of National Securities.</p> | |
| | SEC – 3 | DJ | 1. Introduction, Concepts & | • Students learn about their constitutional Rights. |

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| | Human Rights | | Development of Human Rights 2. International Human Rights Laws & Treaties | <ul style="list-style-type: none"> • They are made not be deprived of their rights. <ul style="list-style-type: none"> • This right is absolutely necessary to establish oneself in the future. |
| | | SA | 3. The protection of Human Rights act 1993 4. Statutory bodies protecting Human Rights of the vulnerable section | |
| VI | DSE – 1B National Security of India - II | DJ | 1. Strategic Environment of India 2. Foreign policy & Defence Policy of India <ul style="list-style-type: none"> • Practical – Tank, Submarine, Battle ship, Missile | <ul style="list-style-type: none"> • Students concentrate an India's national Security. • Learns to understand the good and bad of the country. • Prepares physically and mentally for military work. • Tries to join work related o to national and state level Security. |
| | | SA | 3. Introduction of Military Technology in India 4. Arms Controls & disarmament <ul style="list-style-type: none"> • Practical – Tank, Submarine, Battle ship, Missile | |
| | SEC – 4 Terrorism & Conflicting Ideology | DJ | 1. Introduction, Definition, Meaning, History, Role of Ideology – Terrorism 2. Terrorism & Ideology in Perspective | <ul style="list-style-type: none"> • Students take the vow of a terror free country. • Efforts are being made to eradicate terrorism. • Learn to protect yourself from terrorist ideologies. |
| | | SA | 3. Terrorism & India 4. Terrorism in International relations | |